

The Seminary Bell

VOL. 2.

MT. CARROLL SEMINARY, MT. CARROLL, MAY 1, 1861.

NO. 2.

EDITORIAL COMMITTEE.

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"THE WELL-BELOVED."

BY ANDREW DOWNING.

Let others sigh for worldly praise,
And toil for power and fame;
I would not wear the conqueror's bays,
Nor worldly homage claim.
That these, with pleasures unalloyed,
E'er filled the heart's deep "aching void,"
Hath often been disproved;
Ah! proud man of a boasted line,
Here is a dame surpassing thine—
"The well-beloved."

The pompous ones, who elevate
Themselves above their kind,
Are often not as nobly great
In heart and soul and mind.
As many a yeoman of the land,
Who warmly grasps his brother's hand,
With hard brown hand ungloved,
And who—I do not judge amiss—
Is worthier of a name like this—
"The well-beloved."

Then give me not a princely dame
To hold my heart, none o'er;
In kinder hearts shall be my home,
And love my treasured store.
Give me the quiet walks of life,
Where, free from care and endless strife,
The hours may be improved,
And let me have, when justly due,
The title from the good and true—
"The well-beloved."

And when I shall have gone to rest,
As cherished friends have gone,
With the green turf upon my breast,
Still let me slumber on;
And rear no monumental stone
With words to make my virtues known,
By skillful artist grooved;
Let friendly hand adorn the place,
And simply on my head-stone trace
"The well-beloved."

--Waverly Magazine.

For the Seminary Bell.

"So He Giveth His Beloved Sleep."

Pelham ex. coll.

Lowly and tearful do we muse
On the lost—the early dead;
O'er one whose gentle loveliness
A cheering radiance shed
On the loved within the circle—
Of the heart's affections—home,
And now, alas! how desolate!
The household light is gone.
"Tis meet that we should weep
For the gentle and the true;
Should mourn we have one less
On earth the Master's will to do.
Tears are the boon of Heaven,
The oil in sorrowing deep,
That soothes the rent affections;
Then weep, in freedom weep.

Yet not in sinful murmuring,
Let the teardrops flow,
But with the gentle tenderness,
Our Savior's love did know.
We may not see, and yet would feel,
As the faltering accents well,
"There's no unrighteousness with God;
He doeth all things well.

Yes! we feel thy goodness, Father,
For through our tearful prayer,

We look up and see a glorious host
Rejoice in heaven there.
The holy anthem loud they swell—
We feel the Angels' breath—
"The battle's over—the victory won,
She's faithful unto death!"

"Henceforth here's rest from labor,
From care and sorrow dread;
There's peace, and life, and holiness,
Oh! blessed are the dead!
Sound anthems to our Savior,
Who, to his father's throne,
With rejoicing leads His ransomed,
And gives them welcome home!"

Yes! precious in our Savior's sight;
Is the death of every saint;
And thy joy, sister, ours shall be,
If we first die not faint.
Fresh courage then will gather,
Through Jesus, Heaven win,
Then rest with thee from labor,
With thee, be freed from sin.

For the Seminary Bell.

"My Bow and Arrow's Broken."

"My bow and arrow's broken, papa
my bow and arrow's broken!" whis-
pered a pale little sufferer, faltering-
ly while the eyes, full of entreaty, looked
earnestly up to his father, hanging ten-
derly over him. The child had seen
but few pleasures broken, for only four
times had he greeted the return of the
white-crowned snow-bird, only four
times had he joyed in the season em-
blematical of purity, and clasped his
tiny hands in glee as he watched the
showers of snow-flakes, before disease
fastened upon the gentle boy and quick-
ly drained the fountain of life.

Hitherto he had been all mirth and
joy, the very centre of love and the
brightest sunbeam that ever gladdened
hearthstone or heart. Many are the
little words and ways of childhood
pleasing to the parent, and in one home
circle, at least, had these tender child-
ish endearments doubly increased nat-
ural affection; and now, as their dar-
ling lies groaning in pain, how quiver
the chords of affection and sympathy,
at every moan or restless motion of the
sufferer, and willingly would they bear
his afflictions could they but relieve
their child; but they cannot, and tear-
fully bending over the little idol, now
almost shattered, they perform every
office love can suggest, and hope, still
hope. In heavy pain and weariness
the hours wore away; did the little one
toss restlessly, a gentle hand was ever
ready to smooth the pillow or bathe the
glowing brow; did he but moan, the
freshest draughts that love could bring
cooled his fevered lips, until at last the
watchful parents thought they could
detect the faintest tokens of a change.
With trembling hearts they renewed
their vigilance and care, gladdened by

to see, yet saving the little one—

At last their exertions seemed to be re-
warded, for the child grew better and
even loved to hear again the wonted
stories of his father's, or to speak of
his own amusements or childish toys.
"Sit up, mamma," whispered he
one evening, as he lay in his father's
arms, caressingly smoothing the loved
cheek. "She did so, and the song, per-
haps reminding him of his more active
days a little while before, he began with
childish pleasure to talk of his play-
things, and as he proceeded from one
to another his face lightened up and
his eye beamed with something of its
wonted sunniness, until he recalled his
favorite bow snapped and useless, and
exclaiming, "but my bow and arrow's
broken, papa," he talked falteringly of
his merits, until sobbing in very grief,
he fell asleep.

That night many lights were glancing
quickly through the house, and in their
glare might be seen pale, anxious faces,
a moment to speak of the loved
child tossing and moaning in fevered
pain. And well might they grow trem-
ulous and mourn, for death had unfurled
his gloomy banner, and even now
his shadows were fallen darkly on his
young brow. But list! he speaks again,
and as his father bends anxiously over
to catch the lowest tone, the child looks
pleadingly into his face and moans pit-
eously its only grief: "My bow and ar-
row's broken—" then the eye fell, the
arrow of life rattled lowly as it sped,
the bow snapped and fell un bent and
powerless, the quiver was empty, the
last dart pierced its mark and rested
secure in heaven.

Such is life ever. Children of a larger
growth and maturer mind dispel pres-
ent happiness, and forget its blessings
in regrets for the pleasures that are
gone. They live outside the present
in the past or future, neglecting to ap-
preciate the happiness of the present,
until it in turn passes away, and with
it some cherished object. Thus do we
hasten from the cradle to the tomb,
caring more for every aim than the fi-
nal one. Happy they who bend the
bow of truth and virtue and speed the
shafts of benevolence and love, for
there is success in such aiming, and a
glorious prize is won.

LIZZIE A. R.

Now is the time to plant trees,
shrubs, &c. Let every one who owns a
square rod of ground plant something,
if no more than a strawberry patch or
rose bush.

For the Seminary Bell.

"One Swallow Does not Make a Summer."

A great many people at the present day
think that one or two good men are enough
in a community, or will make a good
community, and they also think that two
or three educated men are sufficient.

However old the saying may be that
"one swallow does not make a summer,"
it is true; for a good community can
not be made up of one or two good men,
or a dozen, but the majority of them must
be so. Persons cannot be gentlemen or
ladies with one or two good qualities, but
they must possess all the qualities it re-
quires to make a gentleman or lady.

H. K. V.

PREMIUMS FOR 1861!

Second Volume.

TO ALL WHOM IT MAY
CONCERN, and we believe that
to be all who would have the

who would secure a valuable book
for their Library—all who would
do good by contributing a trifle
towards sustaining a noble enter-
prise—all who would receive a
DOUBLE equivalent for their mon-
ey. Send for our Supplement con-
taining a list of Premiums offer-
ed to subscribers for the Second
Volume of THE SEMINARY BELL.

LET IT BE REMEMBERED,
that each and every subscriber to
the Bell gets a Premium worth
at least fifty cents.

LET IT BE REMEMBERED,
that every person getting up a
Club will receive a Premium that
will amply compensate him for
all the time and labor expended

LET IT BE REMEMBERED,
that the party having these Pre-
miums to pay is AMPLY RESPONSIB-
LE, and EVERY obligation incur-
red will be FAITHFULLY met and
discharged.

NOTICE—This number, containing the
Reports of the Examining Committees,
will be sent to many who are not sub-
scribers, but who, we hope, after exam-
ining it, will become such, and ask their
friends to do the same.

VALEDICTORY.

Read at the close of the Winter Term of the Mt. Carroll Seminary, by Miss S. A. Town, of Morrison.

Time with his tireless wing is sweeping onward, bearing the remains of hopes and fears that incited us to action in the past. The Past, how faint with joy or sorrow is the sound of that word! The joy with which we entered upon our school duties, the thoughts of the intellectual feast, as we searched afar the hidden things of science and drank delicious draughts at the fountain of knowledge. It was indeed a blessed hope that inspired our hearts, urging us to give our days to unremitting toil, driving from our minds the busy world outside, caring for nothing but what was found within—the companionship of our books and the vast fields of thought thus opened to our minds, hungering and thirsting after knowledge.

This has indeed been a happy year; our teachers have been unremitting in their endeavors to lead us to the source of knowledge, and bade us quench our burning thirst at the fountain of perpetual delight. They have planted the seed (too frequently in a barren and stony soil) but still have they watched with jealous care the appearance of the tender plant, and endeavored to train it to bear the light and heat of the brilliant sun that gleams on the waters of knowledge.

Happy is the one who is permitted to spend his youth among the friends of wisdom, yes, wisdom in its truest sense, where the feeble scion is cultivated and supported, where the redundant and unsightly branches are pruned, thus giving us a tree of fair proportion and comely appearance, richly laden with the luscious fruit of knowledge, which we have been urged to partake and be strengthened for our future duties.

In review of the affairs of our school since the last examination, we can not but feel how greatly we have been favored in health and prosperity.

Our number has been larger than at any former period; harmony and good feeling have prevailed, each one has been desirous of aiding the other in bearing the burdens that have fallen upon them, cheering by kindly words, and by sympathy raising the spirits of the desponding.

Although some of the links have been severed from the holy chain of friendship, though some of our number with whom we have enjoyed sweet intercourse, have been separated from us by the call of duty, yet none have had to answer the call of the unwelcome messenger Death, none have seen the shadowy hand from the other shore beckoning them to cross the dark flowing river. Our band is yet unbroken, though the cords that bound us together are lengthened by distance, yet we are all firmly united in high resolve, in friendship and in aim.

We have not ascended the steps that lead to the fountain of knowledge at a bound, we have not in one solution in its waters washed from our minds the leprosy of ignorance, there are barren tracts of soil, still under the dominion of darkness, to be cultivated and brought to a higher state of perfection

by the hand of patient industry and untiring zeal; but we feel that we have made some progress, we have not only acquired important facts from the minds of others, but have been slowly yet surely forming the habit of thinking for ourselves, not only has our memory been strengthened but our reasoning faculties have been cultivated; though the results may not at present be apparent, yet the pleasant fruits of toil have not like the fabled fruits of Tantalus eluded our grasp after awakening a desire to taste their lusciousness, we have been permitted to stretch forth our hands, gather and taste, and our faculties have received an impetus which shall cause them ever to move onward, still increasing little by little until at last we may be enabled to say that the talent intrusted to our care has not been buried; but that it was put at the ushers and lo! here is the increase in a life well planned for usefulness and joy.

And in this dear Teachers, you doubtless look for your reward; seed time and harvest in the physical world do not change places, time must be given for the plant to mature before we look for the farmer to thrust in his sickle to gather the golden grain; so in the mental and moral world, you have sown the seed with toil and prayer, trusting to Him that never faileth for the increase, and in after years when it has been moistened by the storms of adversity and warmed by the sun of prosperity, should you meet with any of your present pupils leading a useful and honored life, dating their impulses for good from your teachings, will it not amply repay you for all your care and anxiety? Though the labor has been difficult, though your kindness has not been appreciated as it ought, though we have wounded your feelings, at times, by neglect of our books and indifference to your love, yet I trust in after years, when we shall look back and view with pure vision all your kindness, at your sacrifice and sacrifice, we may say with sincerity that here were precepts inculcated, here examples given, that have imbued us with higher aspirations, that have caused us to set our mark higher in this world, and have enabled us, to look beyond the present to the future for the reward of all our good endeavors.

We are soon to leave your hospitable roof, soon to bid adieu to the kind hearts that have cherished us; some to return to friends who will as far as possible shield them from trials, others to do battle with the stern realities of life; but in whatever sphere we may be placed, the remembrance of your kindness will go with us, and when memory shall retrace her steps in after years, here will be spots round which she will love to linger, walking amid the ruins of hopes with which our minds were once thickly crowded. Then be hopeful for one hath said, "He that goeth forth and weepeth bearing precious seed, shall doubtless come again with rejoicing bringing his sheave with him."

And thus may your example and precepts urge us onward, strengthening us to perform our duty faithfully to those intrusted to our care or to any who may chance to be thrown within the circle of our influence.

To the Public in behalf of our teachers, we would offer our warmest thanks for the encouragement rendered us by your attendance at this time, and your manifest interest in all our exercises during the past winter. It is a pleasant task to toil for those who appreciate our labors, hence our teachers do not regret the loss of ease and quiet, in entering the school-room, striving to mould the plastic minds intrusted to their care, no, they rejoice in the privilege of sacrificing their comfort

or the good of others, and their reward is in seeing your children become useful members of society. The teacher's occasion is a worthy one and those who gather in it need sympathy and co-operation as well as the patronage of those among whom they labor. To my loved Scholastic: I now turn; A few months ago, were strangers, no emotion of pleasure was awakened by your presence, no fond recollections started up in a busy chorus throng at your names; but shall it be so in future, shall we ever turn away from these dear names again as though they had no meaning? As long as friendship shall claim a place in our hearts, as long as memory shall assert her right to speak of "by-gones," so long shall the names of these our schoolmates be enshrined in our hearts affections, so long as we owe to hold communion with our common Father, will the remembrance of some of you at times, flow like the rills that take the mighty river, through our affections, enlivening and refreshing by their gentle influence all the tender plants of the heart. We came, I trust, with the same purpose, that of preparing for future usefulness in life, knowing that the intellect given us by our Father, could only be increased in value, by study and application, and I trust, that some of us have learned to prize that other talent for the cultivation of which we shall be held responsible by Him who has said, "to him that hath shall be given, but to him that hath not shall be taken even that which he hath;" but when we part let us not forget the high resolves that have borne us thus far on our way in life, let the remembrance of our teacher's aid and counsel, be a bulwark of defence against the influences of evil that surround us, and may both teachers and pupils, when our earthly labors are accomplished, be found entering together the pearly gates.

EXTRAORDINARY INDUCEMENTS

TO SUBSCRIBERS FOR THE SEMINARY BELL.

To every person sending us before the first of July, 1861, One Dollar, current money, we will send the Seminary Bell one year and a choice book selected by the Principals, worth, at publishers prices, seventy-five cents, and such as are usually sold by retail dealers for one dollar. If to the one dollar six red stamps be added to pay the postage, we will send a choice book, selected by the Principals, worth at the publishers one dollar, and usually sold by retail dealers at one dollar and twenty-five cents. The list from which these premium books will be selected is of the most choice character, among which we notice the "Teachers' Library," composed of such works as Northend's *Teacher and Parent*, Holbrook's *Normal Method of Teaching the Common Branches*, Pages' *Theory and Practice of Teaching*, Root on *School Amusements*, DeTocqueville on *American Institutions*, &c., &c. Then a fine selection of the latest miscellaneous works of the most popular authors of the day.

OLD SUBSCRIBERS who have not yet sent in their dollar can avail themselves of this extraordinary offer till July 1st, after which we must adhere to old terms.

WANTED.—To apprentice to the printing business an active, steady boy, to whom a good opportunity for an education in the Mt. Carroll Seminary will be given. For particulars address Principals, Mt. Carroll Seminary.

REPORTS

OF THE

EXAMINING COMMITTEES

OF THE MT. CARROLL SEMINARY.

For the Year Ending April 17th, 1861.

Report of the Committee on Natural Sciences, Theory and Practice of Teaching, and Rhetoric.

The classes coming under our consideration were the Normal Class and those in Familiar Science, Chemistry, Geology and Rhetoric. We find it quite difficult, in a brief report, to express our appreciation of the examination in those studies. We cannot particularize either the classes or studies without extending our report beyond proper limits, and hence shall give our views in general.

On the part of the teachers there was an evident desire that the pupil should distinctly apprehend and apply the principles of each study; and the thoroughness of the examination, on their part, left very little for the Committee to do, but to sit in judgment. The pupils were not allowed to slip over any error, simply because those present did not detect it or did not choose to notice it, but the teachers at once called attention to it, and the pupil could not proceed until the error was corrected or the obscurity removed. We consider this a very important principle, and entitled to secure to them the confidence of their patrons and the gratitude of their pupils. On the part of the pupils there was manifest a cordial appreciation of the desire of their teachers for thoroughness. There was indicated a healthy and genial rivalry, prompting to close application, and a complete mastery of the facts and principles of their different studies, and a few questions were sufficient to show that they had a very correct apprehension of principles, and the ability to apply them readily and correctly. There was, of course, a difference in individual recitations. Some showed a superior mental endowment, and others had enjoyed superior advantages, or for a longer time; but there were few who did not give evidence of having made a fair use of their privileges. We could mention some pupils who made as good recitations as we ever heard under similar circumstances; but it might seem invidious and discourage others.

With the Normal Class, under the charge of Mrs. E. A. W. Shimer, we were especially pleased. We think they evinced very excellent, and some of them superior, qualifications for the noble work to which they are looking forward. Some of them have already demonstrated their aptness to teach, and enter into the work with a zest and zeal which cannot fail of success. We feel it but just, in closing, to say that the prostration of the physical strength of the teachers gave evidence of the earnestness and anxiety with which they had applied themselves to meet the responsibilities of their position and merit the continuance of that confidence which they have enjoyed in such a remarkable degree. We do not think that any of our Seminaries can boast of a more laborious and self-sacrificing band of instructors.

Rev. THOS. P. CAMPBELL, } Com.
J. WILSON, Esq., }
D. F. CROUSE, M. D., } mittee.
Mt. Carroll, April 22, 1861.

Report of the Committee on Mathematics, Elocution and Composition.

The Mathematical Department of the Mt. Carroll Seminary has achieved a wide-spread and well-earned fame.—The examinations just concluded have pleased and delighted us. They were equal in many respects to those of our first class Colleges. The scholars seemed very familiar with axioms, first principles and scientific terms, and to this much of their success is attributable in becoming familiar with the deeper mysteries and more abstruse parts of the science. Each scholar was examined thoroughly, by the teachers and Examining Committee, on various portions of the studies passed over, and given a fair opportunity to test his knowledge. In not a single instance was there a failure. On the contrary, there was exhibited a self-possession, a clearness of mathematical reasoning, and a readiness in the solution of mathematical problems—many of them long and intricate—perfectly surprising to the Committee. Mr. Shimer may well be proud of his classes in Algebra and Geometry. We regard him as a very superior teacher: for none other than a superior teacher could imbue his scholars with the spirit of study, as he has done the students of the Seminary.—They walk with familiar tread this difficult field of science—perfectly at home among its angles, triangles, roots, problems and powers.

Nor would we forget the classes in Intellectual Arithmetic, under the instruction of Miss Gregory. It is perfectly surprising to hear her scholars. They cypher out, in their heads, long and difficult problems with apparent ease and great correctness, hardly ever making a failure. Such mental action is highly useful and important in the practical affairs of every day life.—Thorough practice and training, patient and long, are alone able to give the mind power to unravel such mathematical twistifications as we witnessed in the solution of problems by these classes. Intellectual Arithmetic is Miss Gregory's speciality.

The Rhetorical and Elocutionary exercises of the Institution also spoke well for these departments. Good speaking and good writing characterized the efforts of the students. This, like the other departments, gave evidence of careful and correct training. We congratulate the Seminary upon the success of the exercises of the present Examination Week.

JAMES SHAW, }
DUNCAN MCKAY, } Com-
VOLNEY ARMOUR, } mittee.

Mt. Carroll, April 22, 1861.

Report of the Committee on Languages and Moral Philosophy.

The undersigned, requested to act in the capacity of Examining Committee on Languages and Moral Philosophy, at the recent Examination of the pupils of the Mt. Carroll Seminary, do not deem an extended report necessary, and therefore will briefly allude to the progress and acquirements in these branches.

It is known that a difference exists in the facility with which different minds acquire the knowledge of a language, and this was apparent in pupils of the same class; some having

naturally a correct perception of idiom, and the relations of words; while others do not.

The classes in Latin and German, under the tuition of W. H. Silvernail, acquired themselves in a manner highly creditable to pupils and teacher; evincing, by miscellaneous and impromptu translations from standard authors, praiseworthy attainments.

The undersigned were not present during the examination of Class A in Greek, on Tuesday evening, but feel assured, from a knowledge of Prof. S's qualifications, that it must have been satisfactory.

The large class in Moral Philosophy, (Miss L. A. Rhoades teacher,) exhibited an intimate acquaintance with "Wayland's Moral Science;" not only with the text, but also with the sense of the author.

The Committee cheerfully recommend the Mount Carroll Seminary to youngmen as a suitable school in which to acquire an education preparatory to entering college or business; and to young ladies, as an institution eminently adapted to grace them with the acquirements and accomplishments admirable in woman.

The unavoidable absence of Rev. O. D. W. White, sufficiently explains his not having joined in this brief report.

Dr. JNO. L. HOSTETTER, } Com-
Rev. J. V. ALLISON, } mittee.
J. P. EMMERT, Esq., }

Report of the Committee on Vocal & Instrumental Music and Drawing.

The Committee on Vocal and Instrumental Music and Drawing, report, that while they expected, and with reason, that the musical exercises of the recent Examination at the Mt. Carroll Seminary would be creditable to the performers and pleasing to the listeners, they were not prepared for so much excellence, especially in the Vocal Department. The growing tendency on the part of singers to sacrifice articulation to melody, was not discernable, except in a few songs where the melody should predominate; in fact, a more distinct enunciation in singing we have rarely heard, and never in this Institution.

The performances of both the A and B Vocal Classes were a pleasant surprise to the Committee, as they doubtless were to all who heard them; there was a vigor, expressiveness and unity about them which are found wanting in most church choirs.

The Quartettes were all admirably performed; and the Trio, on Tuesday evening, was executed with a precision, power and brilliancy above our powers of criticism.

The Committee were pleased to see that the voices of the juveniles have not been neglected. Their rendering of "Little Drops of Water" fairly transported us to that unseen world where Angels tune their harps and hymn sweet melodies around the throne of God.

The Instrumental performances were highly creditable to both Miss Holman and her pupils, and showed that rapid progress has been the order of the day in this department. When the Committee say, that the Concert on Wednesday evening was to them a rich treat, they say less than the occasion would warrant; and without intending to dis-

parage any of the exercises of that evening, they would mention as having been particularly well performed, the pieces numbered 1, 2, 4, 5 and 7, of Part First, and those numbered 2, 3, 4, 6, 8 and 9, of Part Second, on the published Programme.

In concluding this part of our report we deem it not improper to give expression to the common sentiment of the Committee, and, we believe, of the entire community, that Miss Holman has few if any superiors as a teacher of vocal and instrumental music; and that the musical department of the Mt. Carroll Seminary will always and deservedly stand high in the estimation of its patrons so long as it remains in her charge.

The Committee do not feel competent to pass upon the merits of the several specimens of drawing viewed by them, and can only say that they deem them all highly meritorious. The accuracy, delicacy and taste of which they give evidence must insure success in this department.

Respectfully submitted.

C. B. SMITH,

J. G. BLAKE,

D. BELDING,

A. D. TOMLINSON,

Mt. Carroll, April 18th, 1861.

} Com-
mittee.

THE SEMINARY BELL.

LOCAL DEPARTMENT.

A Good Offer.

A good opportunity is offered to any lad or young man of *unexceptionable habits*, (and none others need apply,) to attend the Mt. Carroll Seminary and the office of the Seminary Bell. See advertisements in another column.

New Advertisements.

The large number of valuable advertisements we are receiving is an evidence that the facilities we offer as an advertising medium are appreciated.—We are grateful to our friends for their patronage in this department, and shall endeavor to merit a continuation of the same. Our advertisements are all well worth reading.

How it is,

That we can afford so readable a paper and so valuable premiums for so small a sum of money—only think! a paper and premium together well worth \$2.00 for only one dollar. We are able to do it because of the remarkable facilities we have at command for purchasing books, &c. We can assure our readers it is no humbug, but we will do just what we promise. Try us and see. Read "EXTRAORDINARY INDUCEMENTS" in another column.

New Catalogue.

The new Catalogue and Circular for the Mt. Carroll Seminary will be ready for circulation before the close of the present school year. Old students wishing copies for themselves and friends will be supplied by sending to the Principals a "red postage stamp" for each copy desired. Parties not connected with the school wishing in-

formation regarding it, will be supplied free, on application to F. A. W. Shimer & Gregory, Mt. Carroll, Ill.

Books! Books!

The Principals are frequently solicited by their pupils who go out to teach, and by School Directors and others, to select for them text books and libraries. Such service is always cheerfully rendered, and much to the advantage of parties wishing to make such purchases. The quantities of books, stationery, &c., which they are constantly purchasing secures to them facilities and terms (the benefits of which they freely give) superior to those any private individual can command. Send to them and see.

Musical Instruments,

AND MUSICAL MERCHANDISE OF EVERY KIND.—The principals of the Seminary have at their command superior facilities for purchasing Pianos, Melodeons, Guitars, and other musical instruments, together with Sheet Music, Books, etc. The benefit of these facilities they hold at the service of patrons and friends who wish to purchase anything of this description. Any one wishing to secure a full equivalent for the money paid will do well to address the Principals, at Mt. Carroll Seminary. We know better articles and lower terms can be secured through them than through any other agents or dealers this side of Boston.

"THE WELL-BELOVED."—This piece of poetry, credited to the Waverly Magazine, is from the pen of our talented young friend Andrew Downing, whom many of the old students will recognize as a class-mate in 1856-7. We receive contributions from the same pen for the Bell. Please remember this, friend Andrew.

MATHEMATICAL DEPARTMENT.—We have matter prepared, and intended to resume this department in this number of the Bell, but will be obliged to give way to make room for the reports of the Examining Committees. We hope to receive frequent contributions to this department from old students.

CHARADES, ENIGMAS, &c., are solicited from the old students, and we will make room for them in the Bell after the May number.

ORNITHOLOGY.—We are happy to say that this pleasant and important subject is receiving considerable attention in our institution. Some fifty specimens of birds, found in this vicinity, have been prepared by Mr. Shimer during the past few weeks, and are nicely cased by the Principals for protection and exhibition. Many of the birds, among which is a fine gray Eagle, have been contributed by the pupils, who are becoming much interested in the subject. Probably a class will be formed next term in this branch of Natural History, combining in the course, instruction in Taxidermy. Contributions of rare birds are solicited. A few have been received from parties not connected with the school, to whom many thanks are extended. The Principals design preparing a Register in which they will take pleasure in entering the names of all who contribute to this department, in connection with the names of the specimens properly classified. We hope there will be a long list of them for they have another fine case in preparation, sufficiently ample to receive large contributions.

THE SEMINARY BELL.

STUDENTS' COLUMN.

We have enjoyed the pleasure of a call from our old class mate Nancy Gallup.—She has engaged to teach at Lorain, Stephenson County, at \$22 per month. Entered upon her duties April 15th.

Lydia K. Ransom, of the present term, has engaged to teach in Salem, some four miles from town. Commences her school about the 1st of May.

Mary T. McCoy has engaged to teach the school in J. Beaver's district, just out of town.

Mary Fish has engaged to teach in Rock Creek Township, four miles from Cherry Grove. Commences the first of May.

Home and Friends.

There are a few words in our language that cannot be spoken without feeling. Not that the words in themselves are possessed of any magical influence, but for the associations connected with them. Among those that are held most dear are Home and Friends. Especially dear, are they, to those who have been deprived for a time of the society of such friends.—Those who have always been favored with a happy home, and kind friends are blessed indeed, and I think they sympathize with such as are deprived of these privileges and have thus far in life wandered alone without the encouragement of friends and the quiet peace of home. Such persons who rise to noble manhood deserve respect, rather than those who arise to honor through the influence of friends, and they may properly be considered the friends of home, as we do not prize those blessings as we should until we have been deprived of them. There are but very few who are friendless. Indeed I think that one who says I have no friend, must have a very quarrelsome disposition, for man is a social being and can no more live the life of a hermit than plants can grow without light and heat. Of all our friends those of our youth are to us most dear.—They cared for us when we could not care for ourselves, they mingled with us in our childish glee, rejoiced in our happiness, and sympathized in our grief. Next are our schoolmates, teachers, and friends of maturer years. Some of them have passed away years ago, and never will we see them more; but still how often their pleasant faces, and kind acts are presented to us as ministering angels to cheer us in hours of despondency and aid us in forming resolutions for our future good, and for the good of others. If we are true friends, we are not so selfish as to live for ourselves alone, but our chief aim will be the good of others. As year by year passes by, old friends pass away and new ones take their places, yet the tried and true are not forgotten.

S. M. R.

HABITS.—How true the old assertion that "Man is a bundle of habits."—How important then that he should be a bundle of good ones. His success and usefulness in life, if not his happiness in eternity, depend upon this.

DESIGN OF EDUCATION.—The real design of education, says Sidney Smith, is to give children resources that will endure as long as life endures; habits that time will ameliorate, not destroy, occupations that will render sickness tolerable, solitude pleasant, age venerable, life more dignified and useful, and death less terrible.

A good archer is not known by his arrows, but his aim.

NEW EXCHANGES.

(Continued.)

LEWIS' NEW GYMNASTICS, and BOSTON Journal of Physical Culture is published at No. 20 Essex street, Boston, Mass. Single copy, \$1.00; three copies, \$2.00; five copies, \$3.00; ten copies, \$5.00.

The system of Gymnastics, Calisthenics and Games, advocated and illustrated in this paper, has received the most cordial endorsement from every educational body before which it has been presented. Prominent members of the American Institute of Instruction declared "this is just what the world has been long waiting for."—Those with whom all this very earnest discussion of physical culture involves a real purpose, are warmly urged to subscribe for the paper for one year.—Into every family and school where this magazine finds its way, a large number of beautiful games and exercises will contribute greatly to bodily symmetry and health, and add not a little to social happiness. If, when the year passes away, you think the paper has not been worth a thousand dollars to you, in health and happiness, says the editor, drop me a note and I will send the dollar back to you.

THE AMERICAN GAS-LIGHT JOURNAL. The Official Gazette of Light, Heat, Water supply and Sewerage. Published semi-monthly, at 254 and 256 Canal street, New York. Terms \$3.00 per annum.

The purpose of this journal is to ascertain and make known all new discoveries in the science and economical application of LIGHT, and promote thereby the interests of companies and consumers; to encourage and aid the introduction of PURE WATER from lakes and rivers into towns and cities, and to improve the system of SEWERAGE, VENTILATION and DRAINAGE everywhere. All who are interested in these subjects should send for the American Gas-Light Journal.

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This is a neat-looking, readable paper. It promises fair, and we have no reason to doubt its ability to perform all it promises. Its terms are certainly liberal: only 50 cents a year for two hundred and eighty-eight columns of useful; interesting and entertaining reading matter, and "one dozen of the best Pens ever manufactured—called Bestor's 'Golden Pens'—so says the manufacturer. We will be better prepared to give an opinion after we have tried them. Send us a sample of the pens and we will give them a trial and tell our readers what we think of them.

THE PENMAN'S MANUAL. Being a New Theory and System of Practical Penmanship, designed as a Text-book for Schools and Private Students. By a Business Penman. Published by Fowler & Wells, New York. Price, 50 cents.

In nine-tenths of our schools, penmanship is taught as a mere mechanical process of imitating certain marks which are set in the copy, and without regard to any rational principles. This fact alone, perhaps, sufficiently accounts for the very small proportion of good penmen there are in the community, inasmuch as it leaves the acquisition

of an easy and elegant cography to the fortuitous outworkings of each individual's personal instinct or talents at imitation. The Manual whose title is given above, aims at a thorough remedy of this defective mod of teaching, by offering in its steady methodized series of rules which gather life the art of penmanship out of the sphere of mere empiricism, and place it on the basis of a fixed science which all may acquire with a little study and practice. The author has thoroughly analyzed his subject, and is shown, among other things, that all the letters, both of the upper and lower case alphabets, spring from five elements or movements, which elements, or movements, become the first codes for the pupils to practice from. The pupil simply by reading and understanding the Penman's manual becomes a good judge and able critic of writing. This fact alone is one of the strongest and most conclusive proofs of the superiority of the system over all others, and we believe that we can give no better advice to those who wish to become good penmen, than to purchase this Manual, and carefully study it.—We should be glad to see it introduced into all our public schools, and respectfully beg leave to call the attention of the proper officers thereto.

For the Seminary Bell.

KIND WORDS.

Truly has the poet said, "Kind words can never die." Their influence is lasting as eternity. They cheer the desponding heart, and speak of happiness and hope to those whose lives have been as it were but one long night of despair. See that little girl as she draws her ragged shawl more closely about her slender form, and eagerly seeks the rays of your presence, as if seeking for some countenance indicative of a warm and tender heart within. For a long time her search seems all in vain, but at last an old man slowly approaches, and as he sees the little one, tears of sorrow fill his eyes. He kindly asks her why she is there in the cold so thinly clad; and then she tells her simple tale of woe. It is nothing new: the same that is heard again and again, but as the old man listens he seems strangely affected, and an observer would think him one unaccustomed to such sorrow. He gives her a few pence, only enough to relieve her present necessities, and tells her to trust in God for help. After promising to endeavor to interest those more able to give than himself in her behalf, he passed on. But see the change.—The little wan face is now almost beautiful in its expression of love and trust, and she bounds away, eager to carry the good news home, to gladden hearts as desolate as her own but a moment since. This is not an isolated case, but only one in a thousand, showing happy effects of kind words.

MT. CARROLL SEMINARY.—The Spring term commences April 15th. Students are admitted at any time, though it is desirable that all should be here at the commencement if possible.

Let each of our old subscribers send us the name of one new one and our subscription list will thus be readily doubled. How many will do this?

For the Seminary Bell.

A SINGLE MAIDEN'S SOLILOQUY,

After Reading a Marriage Notice in the Columns of the Spring Valley Times.

Married, indeed! So Katy Brown is married. A young and happy bride, at least she thinks so. Poor thing! she don't know to what a life of misery she has consigned herself, by consenting to be ruled for life by one of these wondrous "Lords of Creation." Thank fortune! I am not going to place my happiness in their keeping, though may be some folks might be malicious enough to say, "Poor thing! sour grapes, of course"—just as if I didn't know better. Have n't I had any amount of offers? But I tell you I am not going to give up my girlish ways yet awhile, though I will soon be—let me see—I will be thirty-three years old. Well, no one would ever suspect that I was over twenty-three, and then wearing my hair in this style gives me such a juvenile appearance. I suppose Katy's as happy as can be. Well, she ought to be, for dear knows, she's been fishing long enough for a husband, and she's caught one at last, and I should n't wonder if he'd caught a Tartar, for I guess she's got a good deal of temper. "So she's got a fool for a husband, and he's got a fool for a wife."—I don't care if they do call me an old maid, though I did feel rather bad at Mrs. J.'s party the other night, to have those gents continually hinting to us young girls (?) something about old maids and wall-flowers. Nevertheless, I must say I think a single life preferable to a married one, for then you don't have one of these perfumed, be-whiskered, would-be-somebody-if-he-could worthies lording it over you, wanting you to give an account of every expense, grumbling if everything is not just so, but bless you! they are never willing to give any account of their time, or dimes either. I heard a certain gent say a few evenings since, that it was a wife's place to wait on her husband, and that her wishes must be subservient to his. Call that "woman's mission," indeed!—to sew on all missing buttons, and keep his clothes in apple-pie order. Catch me in such a net if you can. I hope I have arrived at years of discretion, and have sense enough to keep out of trouble; and I do not doubt but there are others who will agree with me. Now, gents, acknowledge that you think it's a woman's place to wait on you, make fires for you, and devote their precious lives to your service; but if you do say so, and mean it, then you have my heartfelt sympathy for possessing such a little, narrow, stingy soul. Long life to the old maids, and good luck to the bachelors.

E. J. McC.

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E. L. W.

THE SEMINARY BELL.

MT. CARROLL SEMINARY.

MAY, 1861.

For the Seminary Bell.

EDUCATION.

Man has been endowed by an All-wise Creator with powers far above those bestowed upon any other order of His sentient beings; and a capacity for their indefinite cultivation; whereby they may become elevated in the scale of existence and better fitted for the fulfillment of those duties and obligations growing out of his relation to his Maker and to his fellow beings. It should ever be his aim, therefore, to develop and improve these powers to the highest degree, that he may attain to the true honor and dignity of manhood. And what can be more effective in fitting him for the lofty sphere to which God has appointed him than a thorough moral, physical and intellectual education? Nothing! not even wealth, though justly regarded as an instrumentality of vast power, and the source of physical comfort and well-being. True, this furnishes the means of indulging his grosser appetites; administers to his wants and love of display;—with it he builds stately mansions, decorates them with all that art or taste can suggest, accumulates around him all that can gratify the senses or contribute to his comfort and convenience. But yet it does not satisfy the longings of a mind capable of indefinite expansion and destined for immortality. Education is certainly the most desirable acquisition within our reach in this world. Nothing breathes a purer fragrance or bears a more heavenly aspect than the enlightened mind. Education is a companion that no misfortune can depress, no enemy alienate, no despotism enslave; at home a friend, abroad an introduction, in society an ornament, and in solitude a solace.—'Tis true the path through which it must be sought often proves rugged and difficult to be traveled, but perseverance overcomes all obstacles. The object being obtained yields a harvest of rewards that richly compensate for the labor it has cost. Who, after having toiled up the weary heights of the hill of knowledge and arrived at its utmost summit, (if, indeed, this can ever be,) has regretted the time and effort thus consumed? And in traveling this rugged path how often are we reminded of the old adage, Patience and Perseverance accomplish all things. And how true its teachings; for had it not been for the untiring patience and perseverance of our fathers in laying a broad foundation for our present system of public instruction, and establishing laws which have been the means of widely diffusing colleges, academies and common schools over the length and breadth of our community, the intelligence, prosperity and happiness which characterizes the present generation would have been wanting. The means of education have been extended to all in our land without distinction of wealth or birth, and the consequences are most salutary. Education vouchsafes to man the noblest gifts of the Creator to his creatures: it endows

him with the power of reason, imagination and judgment. It also enlightens his conscience to guide him in the paths of duty and to hold in check the impulses of perverted or vitiated propensities. We witness the benign results of education in our every day's experience; we hear its mellow tones breathing words of consolation to the weary philosopher, urging him to persevere that he may accomplish the object of his profound study. These are the rewards of education, without which there can be neither individual or social greatness—knowledge could not be accumulated and the efforts of intellect and the inspiration of genius would accomplish comparatively but little good for mankind. What made Athens a powerful commonwealth, and wreathed around her brow a chaplet of imperishable fame, and gave her the eminent position she once occupied and made her mistress of the Grecian States in those proud days when Hellas sat arrayed Queen of the World, the wonder of mankind? Was it not intellectual culture? And what has exalted man from the subordinate position he occupied physically among animals and placed in his hands the means of subduing the world. Multitudes of the animal kingdom are his superiors in strength, fleetness and instinct, and yet he has laid his hand upon them and pressed them into his service and made them submissive ministers to his comfort and convenience. It is not so much by the native superiority of his powers as the result of their development and cultivation by education.—Permit me to say that moral and physical culture have ever been disregarded and undervalued by the majority of mankind. The acquisition of wealth, power or distinction has ever been esteemed a nobler prize than the true dignity of mankind. But yet it is a cheering fact to the hopeful champions in the struggle for human improvement, that education is becoming more general amongst us, and he whose soul ardently desires the millenium day-dawn of a higher and purer humanity may walk the fields of earth in gratitude and hope, though in surveying the present he will find much cause for sadder feelings as he turns his thoughts from the justice of nature to the social wrongs that make such difference between man and man, and how often this sacred right of every child to a perfect education is fruitlessly urged upon parents who themselves admit the necessity of its general diffusion, and will not every parent having the good of his offspring at heart see to it that a proper education be secured to them, for without this what means have they of ascertaining their true relations and obligations to the world around them, or of acquiring correct views of human rights? This has been the chief instrumentality in eradicating the curse of slavery from our midst, and substituting, in its stead, freedom and justice, virtue, purity and happiness. A state of individuals is incorruptible with the general diffusion of intelligence. The mind that can read cannot be enslaved, the hand that can wield the pen cannot wear the manacle. Without knowledge and mental culture there is no peace or prosperity, or security to society. Therefore provisions should be

made to instruct the people, and especially to educate the young, that licentiousness, error and wrong may be banished from the earth, and justice and truth and piety descend like an inheritance from age to age. A. R.

For the Seminary Bell.

PLEASURE and VIRTUE.

A youth sat with folded arms and downcast eyes, mournfully bemoaning his lonely situation. "Alas!" he exclaimed, "I am alone; father and mother have left me for the cold, dark grave; brother Willie lies beside them, and dear sister Mina, too, lies there. She was my only friend, my guide and counsellor,—oh! who will guide me now, who be my friend?"

He paused, for, behold! he was not alone; two fair maidens stood beside him. The appearance of each was prepossessing. One was gaily attired; pearls and jewels glistened in her hair as she gracefully leaned upon a golden staff. She smiled sweetly upon the youth and thus addressed him:

"I have heard thy lamentation, O youth, and have come to comfort thee; follow me, and thy heart shall be free from sorrow. I am Pleasure; I will clothe thee with beautiful apparel and lead thee to the halls of mirth, where the dance, the song and the sparkling bowl will chase the sadness from thy brow. Thou shalt be the flattered and the caressed of every circle. Wealth shall be thine and thousands shall envy thy happy lot. Follow, oh, follow me."

The youth was fascinated with the picture so artfully drawn; he rose to follow, but paused on being addressed by the other maiden, who till now had been unnoticed by him. Her gentle voice and winning smile riveted his attention. She was clad in robes of innocent white, and in her countenance was naught but purity. She modestly endeavored to lead him from the course he was inclined to pursue.

"O youth," she cried, "I, too, have heard thy sighs and complaints, and have come to be thy guide and friend. Heed not, I beseech thee, the voice of Pleasure, follow not in her footsteps, be not guided by her counsel. Take that precious volume, the gift of thy dead mother, and there learn the end of those who listen to her voice. Let that book be thy guide, and learn from thence to look to God, the Fountain and Source of all wisdom."

Then the youth replied: "I will heed thy counsel, O Virtue. Thou shalt be my guide, God my Father and Friend, and the Bible my constant companion."

T. A. F.

For the Seminary Bell.

Opposition an Incentive to Progression.

Does it not seem strange? but is it not, nevertheless, true, that to oppose an individual has a tendency to excite him to action? Most assuredly it has, and how often do we see it verified.—It seems to be a trait more or less strongly implanted in the bosom of every human being, and the greater the obstacle to be overcome the more strikingly is this feature of the character displayed. We say how noble is the motive which prompts a youth, before whom life has spread her brightest prospects, to forego the pleasure he might otherwise enjoy for the more ar-

duous task of filling his mind by a long course of training for the performance of his duties. But if we call this noble, what term shall we apply to one who, unaided by friends and means, overcoming difficulties and discouragements at every step, has buckled on his armor and gone forth manfully to battle for honor and fame, until the whole earth has become replete with histories of his brave deeds or mighty inventions. We have a grand illustration in Washington, the most exalted specimen of patriotism, ever recorded. His love of freedom, his eagerness to secure it for his people, led him to endanger his life numberless times and ways.—Newton, Franklin and Galileo, too, stand as monuments; while in Demosthenes we see it again exemplified that opposition is an incentive to progression. While a boy, he became fixed in his determination to become an orator. Notwithstanding he was ridiculed in his first attempts, he persevered in his determination, overcoming difficulty after difficulty, until he became one of the most renowned orators the world ever knew.

LOTTIE MCD.

For the Seminary Bell.

Life is full of Brightness.

At times clouds come over the fair blue heavens, and the wild tempest's roar frights away the sunshine. But soon great drops of rain come down over the hills and plains—nature looks up eager to catch their filling freshness. Then they cease; the sullen voice of the thunder dies along the sky, and the sun looks out from his cloudy hiding place with brighter smiles than before, while fragrance is borne on the air in rich abundance. We are thankful for the shower which has laid the dust along the busy road and revived the drooping flowers.

So over our lives clouds come. But there is sunshine behind them—and shall they always hide it? No! no indeed—Though they may sometimes be desolating, sometimes only pleasant showers, they are not immovable; they must pass by. And could we not oftener, sooner, find the "silver lining" if we would? Ah, we are so ready to distrust, to despair.—Life is full of brightness. Let us seek it—it may be ours. Let us find it—it is all around us.

E. A. L.

For the Seminary Bell.

A SUMMER SCENE.

It is a little mossy dell embowered by trees, whose soft green foliage keeps off the hot rays of the sun. Close by, a little brook ripples on, and the wild flowers that grow on its borders seem to smile at seeing their loveliness reflected in its clear surface. Some bend over it so low that they almost touch it. Scarcely a breath of wind stirs the leaves, and everything seems quiet as if longing for a fresh draught of water; still the little brook glides on, softly murmuring.

At last a cloud spreads over the sky, and the rain drops begin to fall gently and softly. But faster and faster they come until they seem like torrents sweeping down. The leaves and flowers bend before the storm, and the little brook no longer glides peacefully, but rushes through the meadows swollen and stormy.

Again the sun beams forth and the rain ceases; the rain drops glisten like tiny pearls on every leaf and flower, and on the soft carpet of moss, and all things seem beautiful.

M. I. H.

Bustle is not industry, any more than impudence is courage.

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